RESOURCES TAILORED FOR JONATHAN

Reading

Strategies to improve your child's grade 8 reading understanding

Understanding/Analysis Across Genres

- Help your child come up with a question about a topic of interest. Then work together to read a variety of sources to find the answer. Use technology (under your guidance) as well as magazines, newspapers, and, if relevant, poetry and fiction to find the answer.

Understanding/Analysis of Literary Texts

- Provide fiction books of interest to your child. Read the books either independently or together. In your conversations, focus on how the plot develops, different points of view, and sensory or interesting language.

Understanding/Analysis of Informational Texts

- Suggest non-fiction texts related to a movie or TV show your child enjoys. For example, if a show or movie involves roller coasters, you could find a non-fiction book about the mechanics of roller coasters at your local library.

Written Composition, Revising, and Editing

- When your child wants something, have her write you a note explaining why she wants the item and persuading you that she deserves the item.

Use the Find a Book tool on **TexasAssessment.gov** to find appropriate reading material for JONATHAN.

Mathematics

Strategies to improve your child's grade 8 math understanding

Numerical Representations and Relationships

- Have your child find a number between 100 and 225 and approximate the square root of that number.
- Have your child find numbers in everyday life and have her categorize them as real numbers, integers, etc.

Computations and Algebraic Relationships

- When taking a trip, whether to the store or on vacation, have your child create a map indicating how long it will take to travel a quarter of the way, half way, three quarters of the way, and all the way there. Have him compare these times to the actual time it takes.

Geometry and Measurement

- Have your child find the volume of an everyday object, such as a can of soup.
- Have your child measure the length and the diagonal of a table and use the Pythagorean theorem to find the width.

Data Analysis and Personal Financial Literacy

- Have your child find the amount of simple interest that is earned when a certain amount of money is invested at a percentage for one year.
- Have your child locate or create scatterplots from everyday events and draw a trend line beginning at (0,0) through the data points and make a prediction about data not represented by a point plotted on the graph.

Confidential 2019 STAAR Report Card for:

JONATHAN HERNANDEZ-JONES

JONATHAN'S PERFORMANCE AT A GLANCE

Reading
Approaches
Grade Level
Test Date: May 2019

Mathematics
Did Not Meet
Grade Level
Test Date: May 2019

Social Studies
Meets
Grade Level
Test Date: May 2019

Science
Masters
Grade Level
Test Date: May 2019

Go to **www.texasassessment.gov** and log in to learn more.

JONATHAN'S UNIQUE ACCESS CODE
28Q735

From the Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of four myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.

Mike Morath, Commissioner of Education

Maximize Time During Parent Teacher Conferences

Sample Questions to Ask the Teacher:

- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for high school?
- Is my child giving his/her best effort?
- What could my child be doing that he or she is not already doing?
- How is my child's work completion in your class?

What the Results Mean

This report shows how well your child did on the assessment. There are four levels of performance.

MASTERS GRADE LEVEL
Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.

MEETS GRADE LEVEL
Strong knowledge of course content — student is prepared to progress to the next grade.

APPROACHES GRADE LEVEL
Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.

DID NOT MEET GRADE LEVEL
No basic understanding of course expectations is shown — student may need significant support in the coming year.

Performance: 8th Grade

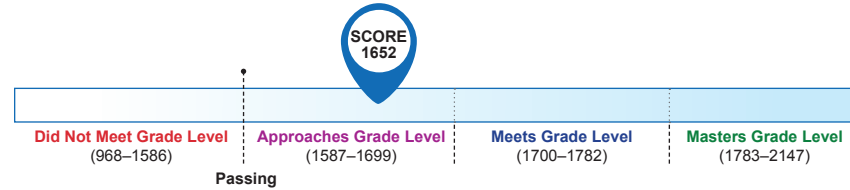**JONATHAN HERNANDEZ-JONES** **ENROLLED GRADE:** 8

Student ID: *****9883   Local Student ID: ---   District: 257-999 ZY CRUSE ISD

Reading — Test Date: May 2019

APPROACHES GRADE LEVEL
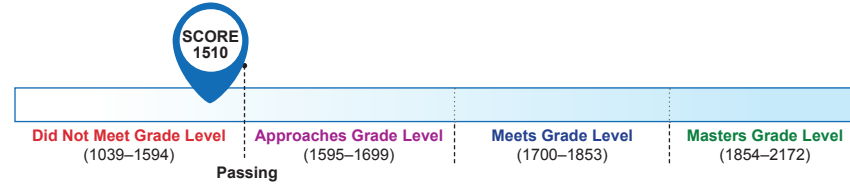Your child scored the same or better than 40% of all grade 8 students in Texas.

SCORE 1652

Did Not Meet Grade Level (968–1586) | Approaches Grade Level (1587–1699) | Meets Grade Level (1700–1782) | Masters Grade Level (1783–2147)
Passing

Knowledge and Skills Categories for Reading

Category	Correct
Understanding/Analysis Across Genres	8 Correct of 8 Total
Understanding/Analysis of Literary Texts	7 Correct of 19 Total
Understanding/Analysis of Informational Texts	12 Correct of 17 Total

Mathematics — Test Date: May 2019

DID NOT MEET GRADE LEVEL
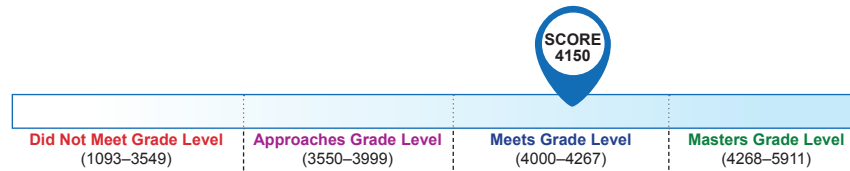Your child scored the same or better than 19% of all grade 8 students in Texas.

SCORE 1510

Did Not Meet Grade Level (1039–1594) | Approaches Grade Level (1595–1699) | Meets Grade Level (1700–1853) | Masters Grade Level (1854–2172)
Passing

Knowledge and Skills Categories for Mathematics

Category	Correct
Numerical Representations and Relationships	0 Correct of 4 Total
Computations and Algebraic Relationships	14 Correct of 16 Total
Geometry and Measurement	15 Correct of 15 Total
Data Analysis and Personal Financial Literacy	0 Correct of 7 Total

Social Studies — Test Date: May 2019

MEETS GRADE LEVEL
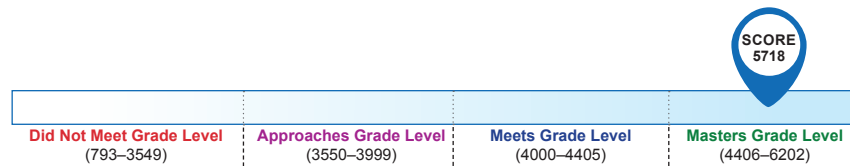Your child scored the same or better than 63% of all grade 8 students in Texas.

SCORE 4150

Did Not Meet Grade Level (1093–3549) | Approaches Grade Level (3550–3999) | Meets Grade Level (4000–4267) | Masters Grade Level (4268–5911)

Knowledge and Skills Categories for Social Studies

Category	Correct
History	13 Correct of 17 Total
Geography and Culture	6 Correct of 10 Total
Government and Citizenship	5 Correct of 10 Total
Economics, Science, Technology, and Society	3 Correct of 7 Total

Science — Test Date: May 2019

MASTERS GRADE LEVEL
Your child scored the same or better than 97% of all grade 8 students in Texas.

SCORE 5718

Did Not Meet Grade Level (793–3549) | Approaches Grade Level (3550–3999) | Meets Grade Level (4000–4405) | Masters Grade Level (4406–6202)

Knowledge and Skills Categories for Science

Category	Correct
Matter and Energy	11 Correct of 11 Total
Force, Motion, and Energy	0 Correct of 7 Total
Earth and Space	10 Correct of 11 Total
Organisms and Environments	0 Correct of 7 Total

28Q735 Want to see the questions JONATHAN answered incorrectly? Use this code to log in. **> TexasAssessment.gov**

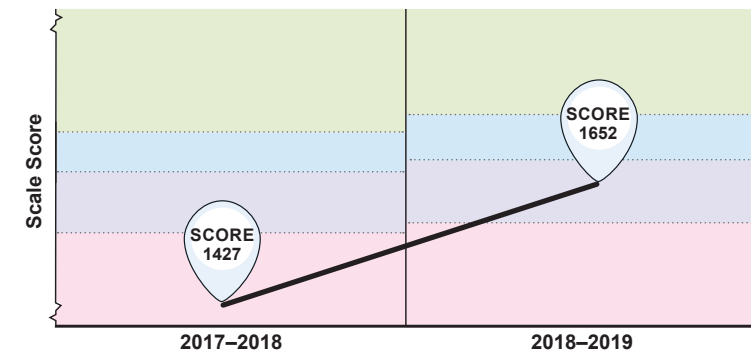# Progress: From Previous Year

JONATHAN HERNANDEZ-JONES

Campus: 042 YAHOO M S   Class Group: SEC E EIGHT FIV   Report Date: JUNE 2019   Date of Testing: MAY 2019

Reading

Expected Progress

Scale Score

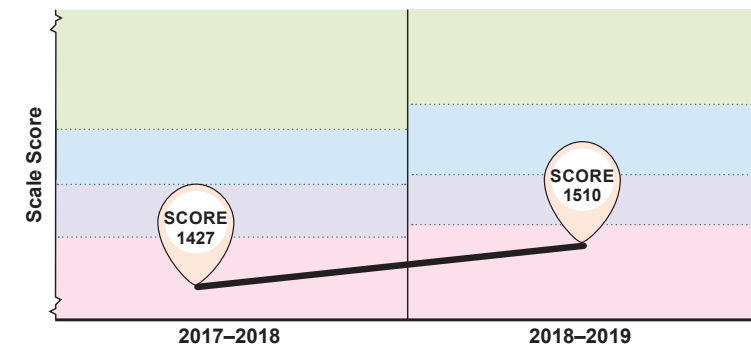SCORE 1427 (2017–2018) → SCORE 1652 (2018–2019)

Legend:
- MASTERS GRADE LEVEL
- MEETS GRADE LEVEL
- APPROACHES GRADE LEVEL
- DID NOT MEET GRADE LEVEL

Current Lexile Measure: **1065L**

Learn more about Lexile Measures and how they can be used to help your child succeed at TexasAssessment.gov.

Mathematics

Limited Progress

Scale Score

SCORE 1427 (2017–2018) → SCORE 1510 (2018–2019)

Legend:
- MASTERS GRADE LEVEL
- MEETS GRADE LEVEL
- APPROACHES GRADE LEVEL
- DID NOT MEET GRADE LEVEL

Current Quantile Measure: **990Q**

Learn more about Quantile Measures and how they can be used to help your child succeed at TexasAssessment.gov.

Progress Legend

Limited Progress — Your child has shown less than expected academic improvement from last year to this year.

Expected Progress — Your child has shown expected academic improvement from last year to this year.

Accelerated Progress — Your child has shown more than expected academic improvement from last year to this year.

28Q735 Want to help support JONATHAN's progress? Use this code to log in. **> TexasAssessment.gov**