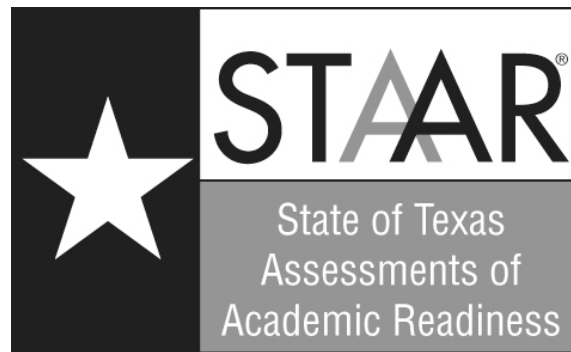


**STAAR Grades 3–8**  
**2021 Test Administrations**



**Reporting Student**  
**Data File Format**

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

### Overview

All STAAR English and STAAR Spanish assessment data is combined into one record for each tested student. Student assessment data is merged by tested grade level for students who test across multiple grades. Students testing across different grade levels will have more than one record in the file.

Following is a list of the most significant changes being implemented in 2021.

1. **LEP-INDICATOR-CODE now accepts value E.** This value is to be used if a student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas. See position 107.
2. **SPEECH-TO-TEXT accommodation has been added for students testing online.** This accommodation is available for Writing only. See position 299.
3. **New Field: WRITING TEST FORM VERSION has been added to indicate what version of form was administered during the 5-week extended window.** See position 1121-1122.
4. **On-demand data file fields are indicated in the file (available for Spring 2021 and Summer 2021).** These fields are shaded in gray.
5. **CAREER-AND-TECHNICAL-ED-INDICATOR-CODE** field has been removed. See position 122.
6. **READING STAAR PROGRESS MEASURE INFORMATION** (from position 426 to 444) and **MATHEMATICS STAAR PROGRESS MEASURE INFORMATION** (from position 780 to 797). In 2020-2021, the STAAR progress measure calculation differs slightly from past school years and measures progress across two years, from 2018–2019 (as the “prior year”) to 2020–2021, since STAAR testing was suspended for spring and summer 2020.
7. **READING PERCENTILE** (from position 612-614), **MATHEMATICS PERCENTILE** (from position 969-971), **WRITING PERCENTILE** (from position 1311-1313), **SOCIAL STUDIES PERCENTILE** (from position 1757-1759), **SCIENCE PERCENTILE** (from position 2163-2165) in 2020-2021 will be derived based on 2018-2019 student testing results (as the “prior year”) since STAAR testing was suspended for spring and summer 2020.
8. **CURRENT YEAR HISTORY INFORMATION** for the **MAY RETEST ADMINISTRATION** (positions 2281-2310, 2341-2370, 2441-2448, 2463-2473) will be blank since there will only be a primary administration of the STAAR grades 5 and 8 mathematics and reading assessments for the 2020–2021 school year.
9. **PREVIOUS YEAR HISTORY INFORMATION** (from position 2501-2841) will be blank due to the cancellation of the STAAR 3-8 assessments in the 2019-2020 school year.

**NOTE:** The data will be provided in a fixed-length text file format (no header) as well as a CSV (comma separated values) format (with a header) in the layout defined next.

## Overview

Following is the snapshot of changes that were implemented in 2020 and will be carried forward for 2021.

- 1. New Field:** The **FALL 2020 TSDS PEIMS DYSLEXIA-INDICATOR-CODE** was added from the TSDS PEIMS file. See position 186.
- 2. New Field: MATHEMATICS BADGE INDICATOR** was added for eligible students in grade 5, grade 6, or grade 7. The badge will be placed on the STAAR report card to inform parents that there is enough supporting evidence in their child’s assessment history to indicate that their child is ready to meaningfully engage in advanced mathematics course materials such as those in Algebra I coursework. See position 977, 2461, and 2473.
- 3. The English Learner (EL) Performance Measure** was added to the Previous Year History fields as follows: reading grades 5 and 8 primary administration – position 2524, reading spring administration – position 2555, reading grades 5 and 8 May retest – position 2584, reading grades 5 and 8 June retest – position 2615, mathematics grades 5 and 8 primary administration – position 2644, mathematics spring administration – position 2841, mathematics grades 5 and 8 May retest – position 2704, mathematics grades 5 and 8 June retest – position 2735, writing – position 2764, social studies – position 2794 and science – position 2824.
- 4. Algebra I results:** Students in grades 7 and 8 who took the Algebra I test during the spring administration will have their Algebra I results shown on their STAAR report card along with the other grade-level assessments they took during the STAAR grades 3-8 administration. For the full complement of Algebra I fields calculated for the student, please reference the EOC Reporting Student Data File. See data beginning in position 3100.

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## ADMINISTRATION AND STUDENT ID INFORMATION

1–4	4	<b>ADMINISTRATION DATE</b> 0421 = April 2021 (grades 5 and 8 mathematics and reading only) 0521 = May 2021 (grades 3-8 excluding grades 5 and 8 mathematics and reading)	
5–6	2	<b>GRADE LEVEL TESTED</b> Grades 03–08: In most cases this will be the same as the student’s enrolled grade; however, if the student is enrolled in grade 7 but is assessed with a grade 8 test, then grade 8 will be present.	
7–8	2	<b>ESC REGION NUMBER</b>	
9–17	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>	
18–32	15	<b>DISTRICT-NAME</b>	
33–47	15	<b>CAMPUS-NAME</b>	
48–62	15	<b>LAST-NAME</b>	
63–72	10	<b>FIRST-NAME</b>	
73–73	1	<b>MIDDLE INITIAL</b>	
74–82	9	<b>STUDENT-ID</b> (as used for TSDS PEIMS)	
83–83	1	<b>SEX-CODE</b> M = Male F = Female	SEX CODE (M) (F)
84–91	8	<b>DATE-OF-BIRTH</b> (MMDDYYYY)	
92–92	1	<b>BLANK</b>	
<b><u>DEMOGRAPHIC INFORMATION</u></b>			
93–93	1	<b>HISPANIC-LATINO-CODE</b> Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	ETH (1) (0)
94–94	1	<b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE</b> Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	RACE-I (1) (0)
95–95	1	<b>ASIAN-CODE</b> Student has been identified as Asian. 1 = Yes 0 = No	RACE-A (1) (0)

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
96–96	1	<p><b>BLACK-AFRICAN AMERICAN-CODE</b></p> <p>Student has been identified as Black or African American.</p> <p>1 = Yes 0 = No</p>	RACE-B  (1) (0)
97–97	1	<p><b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE</b></p> <p>Student has been identified as Native Hawaiian or Other Pacific Islander.</p> <p>1 = Yes 0 = No</p>	RACE-P  (1) (0)
98–98	1	<p><b>WHITE-CODE</b></p> <p>Student has been identified as White.</p> <p>1 = Yes 0 = No</p>	RACE-W  (1) (0)
99–99	1	<p><b>ETHNICITY/RACE REPORTING CATEGORY</b></p> <p>H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided</p>	
100–100	1	<p><b>ECONOMIC-DISADVANTAGE-CODE</b></p> <p>1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged</p>	ED (01) (02) (99) (00)
101–101	1	<p><b>TITLE-I-PART-A-INDICATOR-CODE</b></p> <p>6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus</p>	TIA (6) (7) (8) (9) (0)
102–102	1	<p><b>MIGRANT-INDICATOR-CODE</b></p> <p>Student has been identified as a migrant student.</p> <p>1 = Yes 0 = No</p>	MS  (1) (0)
103–106	4	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
107–107	1	<p><b>LEP-INDICATOR-CODE</b></p> <p>C = Student is currently identified as LEP</p> <p>F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring</p> <p>S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring</p> <p>T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring</p> <p>R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring</p> <p>E = Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas.</p> <p>0 = Other Non-LEP student</p>	<p>L</p> <p>(C)</p> <p>(M1)</p> <p>(M2)</p> <p>(M3)</p> <p>(M4)</p> <p>(E5)</p> <p>(0)</p>
108–108	1	<p><b>BILINGUAL-INDICATOR-CODE</b></p> <p>2 = Transitional bilingual/early exit</p> <p>3 = Transitional bilingual/late exit</p> <p>4 = Dual language immersion/two-way</p> <p>5 = Dual language immersion/one-way</p> <p>0 = Student is not participating in a state-approved full bilingual program</p>	<p>B</p> <p>(2)</p> <p>(3)</p> <p>(4)</p> <p>(5)</p> <p>(0)</p>
109–109	1	<p><b>ESL-INDICATOR-CODE</b></p> <p>Student participates only in an English as a second language (ESL) program.</p> <p>2 = ESL/content-based</p> <p>3 = ESL/pull-out</p> <p>0 = Student is not participating in a state-approved ESL program</p>	<p>ESL</p> <p>(2)</p> <p>(3)</p> <p>(0)</p>
110–110	1	<b>BLANK</b>	
111–111	1	<p><b>SPECIAL-ED-INDICATOR-CODE</b></p> <p>1 = Student is participating in a special education program</p> <p>0 = Student is not participating in a special education program</p>	<p>SE</p> <p>(1)</p> <p>(0)</p>
112–116	5	<b>BLANK</b>	
117–117	1	<p><b>GIFTED-TALENTED-INDICATOR-CODE</b></p> <p>Student is participating in a state-approved Gifted/Talented program.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>G/T</p> <p>(1)</p> <p>(0)</p>
118–118	1	<p><b>AT-RISK-INDICATOR-CODE</b></p> <p>Student is designated at risk of dropping out of school under state-mandated academic criteria only.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>AR</p> <p>(1)</p> <p>(0)</p>
119–122	4	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123–131	9	<p><b>LOCAL-STUDENT-ID</b> Optional, assigned by school district</p>	
132–140	9	<p><b>DOCUMENT NUMBER</b> Identification number printed on the STAAR Report Card</p>	
141–142	2	<p><b>ENROLLED GRADE</b> Grades 03–08: Enrolled Grade—the enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the TSDS PEIMS file will be used (providing the student record properly matches the TSDS PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.</p>	
143–143	1	<p><b>RECORD UPDATE INDICATOR</b> 0 = No record update is needed. 1 = Record update is needed—student ID information (TSDS PEIMS ID, name, or date-of-birth) was omitted or is invalid. 2 = Record update is needed—student ID information provided on the answer document does not match the information in the student directory (the TSDS PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match). 3 = Student has multiple records for the same administration and subject. The student’s results will not be available in the Student Portal/history until the discrepancy can be resolved.</p>	
144–152	9	<b>FALL 2020 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER</b>	
153–154	2	<b>FALL 2020 TSDS PEIMS CRISIS CODE</b>	
155–156	2	<b>FALL 2020 TSDS PEIMS STUDENT ATTRIBUTION CODE</b>	
157–162	6	<p><b>STUDENT PORTAL UNIQUE ACCESS CODE</b>  The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at <a href="http://TexasAssessment.gov/Students">http://TexasAssessment.gov/Students</a>. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.</p>	
163–163	1	<p><b>MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)</b> Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No</p>	
164–164	1	<b>FALL 2020 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE</b>	
165–165	1	<b>FALL 2020 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE</b>	
166–185	20	<b>CLASS GROUP NAME</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
186–186	1	<b>FALL 2020 TSDS PEIMS DYSLEXIA-INDICATOR-CODE</b> 1 = Participant in program 0 = Not receiving services	
187–189	3	<b>BLANK</b>	
190–190	1	<b>NEW TO TEXAS</b> 1 = Yes 0 = No	
191–200	10	<b>TX-UNIQUE-STUDENT-ID</b>	

### SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish-version tests are available for the same subjects at grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student’s grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Writing		✓			✓	
Social Studies						✓
Science			✓			✓

#### LOCAL USE

201–204	4	<b>READING</b>
205–208	4	<b>MATHEMATICS</b>
209–212	4	<b>WRITING</b>
213–216	4	<b>SOCIAL STUDIES</b>
217–220	4	<b>SCIENCE</b>

#### AGENCY USE

221–225	5	<b>READING</b>
226–230	5	<b>MATHEMATICS</b>
231–235	5	<b>WRITING</b>
236–240	5	<b>SOCIAL STUDIES</b>
241–245	5	<b>SCIENCE</b>



# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## EOC/ABOVE GRADE

246–246	1	<b>READING</b> 1 = Yes 0 = No	(R)
247–247	1	<b>MATHEMATICS</b> 1 = Yes 0 = No	(M)
248–248	1	<b>SOCIAL STUDIES</b> 1 = Yes 0 = No	(SS)
249–249	1	<b>SCIENCE</b> 1 = Yes 0 = No	(S)
250–251	2	<b>BLANK</b>	

## ACCOMMODATIONS INFORMATION

### TEST ACCOMMODATIONS—READING

252–252	1	<b>Designated Supports</b> 1 = Yes 0 = No	(DS)
253–253	1	<b>Braille/Refreshable Braille Device and Screen Reader</b> 1 = Yes 0 = No	(BR)
254–254	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
255–255	1	<b>Oral Administration</b> 1 = Yes 0 = No	(OA)
256–256	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
257–258	2	<b>BLANK</b>	
259–259	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
260–261	2	<b>BLANK</b>	
262–262	1	<b>Content and Language Supports</b> 1 = Yes 0 = No	
263–263	1	<b>ASL Signed Videos</b> 1 = Yes 0 = No	
264–271	8	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>TEST ACCOMMODATIONS—MATHEMATICS</b>			
272–272	1	<b>Designated Supports</b> 1 = Yes 0 = No	(DS)
273–273	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
274–274	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
275–275	1	<b>Oral Administration</b> 1 = Yes 0 = No	(OA)
276–276	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
277–277	1	<b>Basic Calculator</b> 1 = Yes 0 = No	(MC)
278–278	1	<b>BLANK</b>	
279–279	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
280–281	2	<b>BLANK</b>	
282–282	1	<b>Content and Language Supports</b> 1 = Yes 0 = No	
283–283	1	<b>ASL Signed Videos</b> 1 = Yes 0 = No	
284–291	8	<b>BLANK</b>	
<b>TEST ACCOMMODATIONS—WRITING</b>			
292–292	1	<b>Designated Supports</b> 1 = Yes 0 = No	(DS)
293–293	1	<b>Braille/Refreshable Braille Device and Screen Reader</b> 1 = Yes 0 = No	(BR)
294–294	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
295–295	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
296–296	1	<b>Oral Administration</b> 1 = Yes 0 = No	(OA)
297–297	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
298–298	1	<b>ASL Signed Videos</b> 1 = Yes 0 = No	
299–299	1	<b>Speech-To-Text</b> 1 = Yes 0 = No	
300–300	1	<b>Content and Language Supports</b> 1 = Yes 0 = No	
301–301	1	<b>Spelling Assistance</b> 1 = Yes 0 = No	(EE)
302–311	10	<b>BLANK</b>	
<b>TEST ACCOMMODATIONS—SOCIAL STUDIES</b>			
312–312	1	<b>Designated Supports</b> 1 = Yes 0 = No	(DS)
313–313	1	<b>Braille/Refreshable Braille Device and Screen Reader</b> 1 = Yes 0 = No	(BR)
314–314	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
315–315	1	<b>Oral Administration</b> 1 = Yes 0 = No	(OA)
316–316	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
317–318	2	<b>BLANK</b>	
319–319	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
320–321	2	<b>BLANK</b>	
322–322	1	<b>Content and Language Supports</b> 1 = Yes 0 = No	
323–323	1	<b>ASL Signed Videos</b> 1 = Yes 0 = No	
324–331	8	<b>BLANK</b>	
<b>TEST ACCOMMODATIONS—SCIENCE</b>			
332–332	1	<b>Designated Supports</b> 1 = Yes 0 = No	(DS)
333–333	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
334–334	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
335–335	1	<b>Oral Administration</b> 1 = Yes 0 = No	
336–336	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
337–337	1	<b>Basic Calculator</b> 1 = Yes 0 = No	(MC)
338–338	1	<b>BLANK</b>	
339–339	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
340–341	2	<b>BLANK</b>	
342–342	1	<b>Content and Language Supports</b> 1 = Yes 0 = No	
343–343	1	<b>ASL Signed Videos</b> 1 = Yes 0 = No	
344–350	7	<b>BLANK</b>	
<b><u>SCORE CODE INFORMATION</u></b>			
351–351	1	<b>READING</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject S = Score	R (A) (O) (* (S)
352–352	1	<b>MATHEMATICS</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject S = Score	M (A) (O) (* (S)
353–353	1	<b>WRITING</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) S = Score	W (A) (O) (S)
354–354	1	<b>SOCIAL STUDIES</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject S = Score	SS (A) (O) (* (S)

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
355–355	1	<b>SCIENCE</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject (grade 8) S = Score	S (A)  (O) (*) (S)

## SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is gridded as an “O” and when it is defaulted to an “O”.

356–356	1	<b>READING</b> 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted
357–357	1	<b>MATHEMATICS</b> 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted
358–358	1	<b>WRITING</b> 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted
359–359	1	<b>SOCIAL STUDIES</b> 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted
360–360	1	<b>SCIENCE</b> 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted
361–400	40	<b>BLANK</b>

## READING SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR reading tests.

		STAAR			
		Reporting Category			
Reading	Grade	1	2	3	Total
	3	5	15	14	34
	4	8	15	13	36
	5	8	16	14	38
	6	8	17	15	40
	7	8	18	16	42
8	8	19	17	44	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
401–406	6	<b>READING REPORTING CATEGORY SCORES</b> Number of items correct by reporting category.	
407–408	2	<b>READING RAW SCORE</b>	
409–412	4	<b>READING SCALE SCORE</b>	
413–413	1	<b>READING LANGUAGE VERSION</b> E = English S = Spanish	
414–414	1	<b>READING TEST VERSION</b> S = STAAR	
415–415	1	<b>READING TEST ADMINISTRATION MODE</b> Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration O = Online test administration P = Paper test administration	
416–422	7	<b>BLANK</b>	
423–423	1	<b>MEETS GRADE LEVEL IN READING</b> 1 = Yes 0 = No	
424–424	1	<b>APPROACHES GRADE LEVEL IN READING</b> 1 = Yes 0 = No	
425–425	1	<b>MASTERS GRADE LEVEL IN READING</b> 1 = Yes 0 = No	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## READING STAAR PROGRESS MEASURE INFORMATION

426–426	1	<p><b>STAAR PROGRESS MEASURE</b> (grades 5–8)</p> <p>Information about the STAAR Progress Measure may be found on TEA’s website at <a href="https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Aessment_Scoring_and_Reporting/">https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Aessment_Scoring_and_Reporting/</a>. This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or could not be calculated.</p>	
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- 2 = Accelerated
- 1 = Expected
- 0 = Limited

**NOTE:** STAAR progress measure will not be calculated on grade 4 tests in the 2020-2021 school year.

427–428	2	<b>BLANK</b>	
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429–429	1	<p><b>ON TRACK TO MEET GRADE LEVEL</b></p> <p>Information about the STAAR On-Track measure can be found on the TEA’s website at <a href="https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Aessment_Scoring_and_Reporting/">https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Aessment_Scoring_and_Reporting/</a>.</p>	
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- 1 = Yes
- 0 = No

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 5–8. This area will be blank if the previous-year data are not found.

430–433	4	<b>PREVIOUS-YEAR ADMINISTRATION DATE</b>	
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434–437	4	<b>PREVIOUS-YEAR SCALE SCORE</b>	
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438–438	1	<p><b>PREVIOUS-YEAR LANGUAGE VERSION</b></p> <p>See position 413 for list of values.</p>	
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439–439	1	<b>BLANK</b>	
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440–440	1	<p><b>PREVIOUS-YEAR SCORE CODE</b></p> <p>See position 351 for list of values.</p>	
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441–441	1	<b>BLANK</b>	
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442–442	1	<p><b>PREVIOUS-YEAR MASTERS GRADE LEVEL</b></p> <ul style="list-style-type: none"> <li>1 = Yes</li> <li>0 = No</li> </ul>	
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443–444	2	<b>PREVIOUS-YEAR TESTED GRADE</b>	
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# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## READING ENGLISH LEARNER (EL) PERFORMANCE MEASURE INFORMATION

Information about the EL Performance Measure may be found on TEA’s website at [https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/Aessment\\_Scoring\\_and\\_Reporting/](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Aessment_Scoring_and_Reporting/). This field will be blank if the EL Performance Measure is not applicable for the student’s test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.

445–445	1	<b>READING EL PERFORMANCE MEASURE</b>	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
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446–450	5	<b>BLANK</b>	
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## READING ITEM LEVEL INFORMATION

451–494	44	<b>READING ITEM REPORTING CATEGORY NUMBERS</b>	The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on.
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**NOTE:** The reporting category numbers will be populated for all released test forms.

495–502	8	<b>BLANK</b>	
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503–546	44	<b>READING ITEM STUDENT RESPONSES</b>	The character in each field indicates the student’s response to the corresponding reading item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.
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**NOTE:** The student responses will be populated for all released test forms.

547–554	8	<b>BLANK</b>	
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555–598	44	<b>READING ITEM CORRECT RESPONSES</b>	The character in each field indicates the correct response to the corresponding reading item (value = A–D or F–J).
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**NOTE:** The correct responses will be populated for all released test forms.

599–606	8	<b>BLANK</b>	
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607–611	5	<b>LEXILE MEASURE</b>	Lexile measure is provided for STAAR grades 3–8 reading English version and STAAR grades 3–5 reading Spanish version.
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# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
612–614	3	<b>READING PERCENTILE</b> The student scored the same or better than this percentage of all Texas students who took this test in the prior year.	
615–750	136	<b>BLANK</b>	

## MATHEMATICS SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR mathematics tests.

STAAR							
		Reporting Category					
		Grade	1	2	3	4	Total
Mathematics	3	8	13	7	4	32	
	4	9	11	10	4	34	
	5	6	17	9	4	36	
	6	10	15	6	7	38	
	7	6	15	12	7	40	
	8	4	16	15	7	42	

751–758	8	<b>MATHEMATICS REPORTING CATEGORY SCORES</b> Number of items correct by reporting category.
759–760	2	<b>BLANK</b>
761–762	2	<b>MATHEMATICS RAW SCORE</b>
763–766	4	<b>MATHEMATICS SCALE SCORE</b>
767–767	1	<b>MATHEMATICS LANGUAGE VERSION</b> E = English S = Spanish
768–768	1	<b>MATHEMATICS TEST VERSION</b> S = STAAR
769–769	1	<b>MATHEMATICS TEST ADMINISTRATION MODE</b> Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration. O = Online test administration P = Paper test administration
770–776	7	<b>BLANK</b>
777–777	1	<b>MEETS GRADE LEVEL IN MATHEMATICS</b> 1 = Yes 0 = No
778–778	1	<b>APPROACHES GRADE LEVEL IN MATHEMATICS</b> 1 = Yes 0 = No

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
779–779	1	<p><b>MASTERS GRADE LEVEL IN MATHEMATICS</b></p> <p>1 = Yes 0 = No</p>	
<b><u>MATHEMATICS STAAR PROGRESS MEASURE INFORMATION</u></b>			
780–780	1	<p><b>STAAR PROGRESS MEASURE</b> (grades 5–8)</p> <p>Information about the STAAR Progress Measure may be found on TEA’s website at <a href="https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/">https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/</a>. This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or could not be calculated.</p> <p>2 = Accelerated 1 = Expected 0 = Limited</p> <p><b>NOTE:</b> STAAR progress measure will not be calculated on grade 4 tests in the 2020-2021 school year.</p>	
781–781	1	<b>BLANK</b>	
782–782	1	<p><b>ON TRACK TO MEET GRADE LEVEL</b></p> <p>Information about the STAAR On-Track measure can be found on TEA’s website at <a href="https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/">https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/</a>.</p> <p>1 = Yes 0 = No</p> <p>The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 5–8. This area will be blank if the previous-year data are not found.</p>	
783–786	4	<b>PREVIOUS-YEAR ADMINISTRATION DATE</b>	
787–790	4	<b>PREVIOUS-YEAR SCALE SCORE</b>	
791–791	1	<p><b>PREVIOUS-YEAR LANGUAGE VERSION</b></p> <p>See position 767 for list of values.</p>	
792–792	1	<b>BLANK</b>	
793–793	1	<p><b>PREVIOUS-YEAR SCORE CODE</b></p> <p>See position 352 for list of values.</p>	
794–794	1	<b>BLANK</b>	
795–795	1	<p><b>PREVIOUS-YEAR MASTERS GRADE LEVEL</b></p> <p>1 = Yes 0 = No</p>	
796–797	2	<b>PREVIOUS-YEAR TESTED GRADE</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## MATHEMATICS ENGLISH LEARNER (EL) PERFORMANCE MEASURE INFORMATION

Information about the EL Performance Measure may be found on TEA’s website at [https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/Assessment\\_Scoring\\_and\\_Reporting/](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/). This field will be blank if the EL Performance Measure is not applicable for the student’s test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.

798–798	1	<b>MATHEMATICS EL PERFORMANCE MEASURE</b>	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
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799–800	2	<b>BLANK</b>	
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## MATHEMATICS ITEM LEVEL INFORMATION

801–842	42	<b>MATHEMATICS ITEM REPORTING CATEGORY NUMBERS</b>	The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on.
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**NOTE:** The reporting category numbers will be populated for all released test forms.

843–856	14	<b>BLANK</b>	
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857–898	42	<b>MATHEMATICS ITEM STUDENT RESPONSES</b>	The character in each field indicates the student’s response to the corresponding mathematics item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. For any open-ended griddable items, B = incorrect response.
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**NOTE:** The student responses will be populated for all released test forms.

899–912	14	<b>BLANK</b>	
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913–954	42	<b>MATHEMATICS ITEM CORRECT RESPONSES</b>	The character in each field indicates the correct response to the corresponding mathematics item (value = A–D or F–J). “A” will be the correct response for any open-ended griddable items.
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**NOTE:** The correct responses will be populated for all released test forms.

955–968	14	<b>BLANK</b>	
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## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
969–971	3	<b>MATHEMATICS PERCENTILE</b> The student scored the same or better than this percentage of all Texas students who took this test in the prior year.	
972–976	5	<b>QUANTILE MEASURE</b> Quantile measure is provided for STAAR grades 3–8 mathematics English version and STAAR grades 3–5 mathematics Spanish version.	
977–977	1	<b>MATHEMATICS BADGE INDICATOR</b> 1 = Yes 0 = No	
978–1100	123	<b>BLANK</b>	

### WRITING SUBJECT INFORMATION

The following tables show the number of items and points possible for each reporting category and grade tested on the STAAR writing tests.

#### STAAR

		Reporting Category			
Writing	Grade	1	2	3	Total
Multiple-Choice Items	4	0	8	16	24
Written Composition Items		1	0	0	1
Total Items		1	8	16	25
Multiple-Choice Items	7	0	13	17	30
Written Composition Items		1	0	0	1
Total Items		1	13	17	31

		Reporting Category			
Writing	Grade	1	2	3	Total
Multiple-Choice Points Possible	4	0	8	16	24
Written Composition Points Possible		8*	0	0	8
Total Raw Score Points Possible		8	8	16	32
Multiple-Choice Points Possible	7	0	13	17	30
Written Composition Points Possible		16*	0	0	16
Total Raw Score Points Possible		16	13	17	46

\*STAAR written composition scores at grade 4 are not weighted. The maximum score possible is a score of 8. At grade 7, the written composition scores are weighted by two. For example, a score of 8 on the item would yield a maximum score of  $8 \times 2 = 16$ .

1101–1106

6

#### **WRITING REPORTING CATEGORY SCORES**

Number of points achieved by reporting category. The reporting category 1 score represents the points achieved for the essay scores after weighting has been applied.

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1107–1108	2	<p><b>WRITING RAW SCORE</b></p> <p>The writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted (where applicable) written composition scores.</p> <p>For example, at grade 4, if a student has 17 of the 24 multiple-choice items correct and receives a combined score of 5 on the written composition, the student’s total writing raw score will be 22 out of 32 possible raw score points (17 + 5).</p> <p>At grade 7, if a student has 22 of the 30 multiple-choice items correct and receives a combined score of 5 on the written composition, the student’s total writing raw score will be 32 out of 46 possible raw score points {22 + (5 * 2)}.</p>	
1109–1112	4	<b>WRITING SCALE SCORE</b>	
1113–1113	1	<p><b>WRITING LANGUAGE VERSION</b></p> <p>E = English S = Spanish</p>	
1114–1114	1	<p><b>WRITING TEST VERSION</b></p> <p>S = STAAR</p>	
1115–1115	1	<p><b>WRITING TEST ADMINISTRATION MODE</b></p> <p>Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.</p> <p>O = Online test administration P = Paper test administration</p>	
1116–1120	5	<b>BLANK</b>	
1121–1122	2	<p><b>WRITING TEST FORM VERSION</b></p> <p>The writing test form version specifies the type of form that was offered to the candidate during the 5-week extended period of testing. This field is only applicable to an online test administration. It will be blank for a paper test registration.</p> <p>SO = Primary Base Form RO = Breach Form</p>	
1123–1123	1	<p><b>MEETS GRADE LEVEL IN WRITING</b></p> <p>1 = Yes 0 = No</p>	
1124–1124	1	<p><b>APPROACHES GRADE LEVEL IN WRITING</b></p> <p>1 = Yes 0 = No</p>	
1125–1125	1	<p><b>MASTERS GRADE LEVEL IN WRITING</b></p> <p>1 = Yes 0 = No</p>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1126–1126	1	<p><b>WRITTEN COMPOSITION SCORE</b></p> <p>Two ratings (0–4) are added together to determine the final STAAR written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for STAAR written compositions is expository.</p> <p>The description for each STAAR score point is listed below.</p> <ul style="list-style-type: none"> <li>0 = Nonscorable</li> <li>2 = Very Limited</li> <li>3 = Between Very Limited and Basic</li> <li>4 = Basic</li> <li>5 = Between Basic and Satisfactory</li> <li>6 = Satisfactory</li> <li>7 = Between Satisfactory and Accomplished</li> <li>8 = Accomplished</li> </ul>	
1127–1153	27	<p><b>BLANK</b></p> <p><b><u>WRITING ENGLISH LEARNER (EL) PERFORMANCE MEASURE INFORMATION</u></b></p> <p>Information about the EL Performance Measure may be found on TEA’s website at <a href="https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/">https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/</a>. This field will be blank if the EL Performance Measure is not applicable for the student’s test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.</p>	
1154–1154	1	<p><b>WRITING EL PERFORMANCE MEASURE</b></p> <ul style="list-style-type: none"> <li>3 = Masters</li> <li>2 = Meets</li> <li>1 = Approaches</li> <li>0 = Did Not Meet</li> </ul>	
1155–1200	46	<p><b>BLANK</b></p> <p><b><u>WRITING ITEM LEVEL INFORMATION</u></b></p>	
1201–1230	30	<p><b>WRITING ITEM REPORTING CATEGORY NUMBERS</b></p> <p>The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1. The second field, position 1202, indicates the reporting category measured by item 2, and so on.</p> <p><b>NOTE:</b> The reporting category numbers will be populated for all released test forms.</p>	
1231–1240	10	<p><b>BLANK</b></p>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1241–1270	30	<p><b>WRITING ITEM STUDENT RESPONSES</b></p> <p>The character in each field indicates the student’s response to the corresponding writing item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p><b>NOTE:</b> The student responses will be populated for all released test forms.</p>	
1271–1280	10	<b>BLANK</b>	
1281–1310	30	<p><b>WRITING ITEM CORRECT RESPONSES</b></p> <p>The character in each field indicates the correct response to the corresponding writing item (value = A–D or F–J).</p> <p><b>NOTE:</b> The correct responses will be populated for all released test forms.</p>	
1311–1313	3	<p><b>WRITING PERCENTILE</b></p> <p>The student scored the same or better than this percentage of all Texas students who took this test in the prior year.</p>	
1314–1500	187	<b>BLANK</b>	

### SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR social studies tests.

STAAR						
Reporting Category						
	Grade	1	2	3	4	Total
Social Studies	8	17	10	10	7	44

1501–1508	8	<p><b>SOCIAL STUDIES REPORTING CATEGORY SCORES</b></p> <p>Number of items correct by reporting category.</p>
1509–1510	2	<b>SOCIAL STUDIES RAW SCORE</b>
1511–1514	4	<b>SOCIAL STUDIES SCALE SCORE</b>
1515–1515	1	<p><b>SOCIAL STUDIES LANGUAGE VERSION</b></p> <p>E = English</p>
1516–1516	1	<p><b>SOCIAL STUDIES TEST VERSION</b></p> <p>S = STAAR</p>
1517–1517	1	<p><b>SOCIAL STUDIES TEST ADMINISTRATION MODE</b></p> <p>Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.</p> <p>O = Online test administration P = Paper test administration</p>

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1518–1524	7	<b>BLANK</b>	
1525–1525	1	<b>MEETS GRADE LEVEL IN SOCIAL STUDIES</b> 1 = Yes 0 = No	
1526–1526	1	<b>APPROACHES GRADE LEVEL IN SOCIAL STUDIES</b> 1 = Yes 0 = No	
1527–1527	1	<b>MASTERS GRADE LEVEL IN SOCIAL STUDIES</b> 1 = Yes 0 = No	

### **SOCIAL STUDIES ENGLISH LEARNER (EL) PERFORMANCE MEASURE INFORMATION**

Information about the EL Performance Measure may be found on TEA’s website at [https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/Assessment\\_Scoring\\_and\\_Reporting/](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/). This field will be blank if the EL Performance Measure is not applicable for the student’s test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.

1528–1528	1	<b>SOCIAL STUDIES EL PERFORMANCE MEASURE</b> 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	
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1529–1600	72	<b>BLANK</b>	
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### **SOCIAL STUDIES ITEM LEVEL INFORMATION**

1601–1644	44	<b>SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS</b> The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on.  <b>NOTE:</b> The reporting category numbers will be populated for all released test forms.	
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1645–1652	8	<b>BLANK</b>	
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1653–1696	44	<b>SOCIAL STUDIES ITEM STUDENT RESPONSES</b> The character in each field indicates the student’s response to the corresponding social studies item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.  <b>NOTE:</b> The student responses will be populated for all released test forms.	
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## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1697–1704	8	<b>BLANK</b>	
1705–1748	44	<b>SOCIAL STUDIES ITEM CORRECT RESPONSES</b> The character in each field indicates the correct response to the corresponding social studies item (value = A–D or F–J).  <b>NOTE:</b> The correct responses will be populated for all released test forms.	
1749–1756	8	<b>BLANK</b>	
1757–1759	3	<b>SOCIAL STUDIES PERCENTILE</b> The student scored the same or better than this percentage of all Texas students who took this test in the prior year.	
1760–1900	141	<b>BLANK</b>	

### SCIENCE SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR science tests.

STAAR						
		Reporting Category				
	Grade	1	2	3	4	Total
Science	5	6	8	10	12	36
	8	11	9	11	11	42

1901–1908	8	<b>SCIENCE REPORTING CATEGORY SCORES</b> Number of items correct by reporting category.
1909–1910	2	<b>SCIENCE RAW SCORE</b>
1911–1914	4	<b>SCIENCE SCALE SCORE</b>
1915–1915	1	<b>SCIENCE LANGUAGE VERSION</b> E = English S = Spanish
1916–1916	1	<b>SCIENCE TEST VERSION</b> S = STAAR
1917–1917	1	<b>SCIENCE TEST ADMINISTRATION MODE</b> Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration. O = Online test administration P = Paper test administration
1918–1924	7	<b>BLANK</b>
1925–1925	1	<b>MEETS GRADE LEVEL IN SCIENCE</b> 1 = Yes 0 = No

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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1926–1926	1	<b>APPROACHES GRADE LEVEL IN SCIENCE</b> 1 = Yes 0 = No	
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1927–1927	1	<b>MASTERS GRADE LEVEL IN SCIENCE</b> 1 = Yes 0 = No	
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## SCIENCE ENGLISH LEARNER (EL) PERFORMANCE MEASURE INFORMATION

Information about the EL Performance Measure may be found on TEA’s website at [https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/Assessment\\_Scoring\\_and\\_Reporting/](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/). This field will be blank if the EL Performance Measure is not applicable for the student’s test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.

1928–1928	1	<b>SCIENCE EL PERFORMANCE MEASURE</b> 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	
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1929–2000	72	<b>BLANK</b>	
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## SCIENCE ITEM LEVEL INFORMATION

2001–2042	42	<b>SCIENCE ITEM REPORTING CATEGORY NUMBERS</b> The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on.  <b>NOTE:</b> The reporting category numbers will be populated for all released test forms.	
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2043–2054	12	<b>BLANK</b>	
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2055–2096	42	<b>SCIENCE ITEM STUDENT RESPONSES</b> The character in each field indicates the student’s response to the corresponding science item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. For any open-ended griddable items, B = incorrect response.  <b>NOTE:</b> The student responses will be populated for all released test forms.	
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2097–2108	12	<b>BLANK</b>	
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2109–2150	42	<b>SCIENCE ITEM CORRECT RESPONSES</b> The character in each field indicates the correct response to the corresponding science item (value = A–D or F–J). “A” will be the correct response for any open-ended griddable items.  <b>NOTE:</b> The correct responses will be populated for all released test forms.	
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# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2151–2162	12	<b>BLANK</b>	
2163–2165	3	<b>SCIENCE PERCENTILE</b> The student scored the same or better than this percentage of all Texas students who took this test in the prior year.	
2166–2250	85	<b>BLANK</b>	

## CURRENT YEAR HISTORY INFORMATION

### CURRENT YEAR READING HISTORY (Grades 5 and 8)

#### PRIMARY ADMINISTRATION

2251–2259	9	County-District-Campus Number
2260–2260	1	Language Version
2261–2261	1	Test Version
2262–2262	1	Score Code
2263–2263	1	Approaches Grade Level
2264–2264	1	Masters Grade Level
2265–2268	4	Scale Score
2269–2269	1	STAAR Progress Measure
2270–2270	1	EL Performance Measure
2271–2275	5	Lexile Measure
2276–2276	1	Meets Grade Level
2277–2279	3	Percentile
2280–2280	1	Test Information Indicator 1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports

#### MAY RETEST ADMINISTRATION

2281–2289	9	County-District-Campus Number
2290–2290	1	Language Version
2291–2291	1	Test Version
2292–2292	1	Score Code
2293–2293	1	Approaches Grade Level
2294–2294	1	Masters Grade Level
2295–2298	4	Scale Score
2299–2299	1	STAAR Progress Measure
2300–2300	1	EL Performance Measure
2301–2305	5	Lexile Measure
2306–2306	1	Meets Grade Level
2307–2309	3	Percentile
2310–2310	1	Test Information Indicator See position 2280 for a list of values.

### CURRENT YEAR MATHEMATICS HISTORY (Grades 5 and 8)

#### PRIMARY ADMINISTRATION

2311–2319	9	County-District-Campus Number
2320–2320	1	Language Version
2321–2321	1	Test Version

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2322–2322	1	Score Code	
2323–2323	1	Approaches Grade Level	
2324–2324	1	Masters Grade Level	
2325–2328	4	Scale Score	
2329–2329	1	STAAR Progress Measure	
2330–2330	1	EL Performance Measure	
2331–2331	1	Meets Grade Level	
2332–2334	3	Percentile	
2335–2339	5	Quantile Measure	
2340–2340	1	Test Information Indicator	
		See position 2280 for a list of values.	
<b><u>MAY RETEST ADMINISTRATION</u></b>			
2341–2349	9	County-District-Campus Number	
2350–2350	1	Language Version	
2351–2351	1	Test Version	
2352–2352	1	Score Code	
2353–2353	1	Approaches Grade Level	
2354–2354	1	Masters Grade Level	
2355–2358	4	Scale Score	
2359–2359	1	STAAR Progress Measure	
2360–2360	1	EL Performance Measure	
2361–2361	1	Meets Grade Level	
2362–2364	3	Percentile	
2365–2369	5	Quantile Measure	
2370–2370	1	Test Information Indicator	
		See position 2280 for a list of values.	
<b>CURRENT YEAR SOCIAL STUDIES HISTORY (Grade 8)</b>			
<b><u>PRIMARY ADMINISTRATION</u></b>			
2371–2379	9	County-District-Campus Number	
2380–2380	1	Language Version	
2381–2381	1	Test Version	
2382–2382	1	Score Code	
2383–2383	1	Approaches Grade Level	
2384–2384	1	Masters Grade Level	
2385–2388	4	Scale Score	
2389–2389	1	EL Performance Measure	
2390–2390	1	Meets Grade Level	
2391–2393	3	Percentile	
2394–2394	1	Test Information Indicator	
		See position 2280 for a list of values	
2395–2400	6	<b>BLANK</b>	
<b>CURRENT YEAR SCIENCE HISTORY (Grades 5 and 8)</b>			
<b><u>PRIMARY ADMINISTRATION</u></b>			
2401–2409	9	County-District-Campus Number	
2410–2410	1	Language Version	
2411–2411	1	Test Version	
2412–2412	1	Score Code	
2413–2413	1	Approaches Grade Level	
2414–2414	1	Masters Grade Level	
2415–2418	4	Scale Score	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2419–2419	1	EL Performance Measure	
2420–2420	1	Meets Grade Level	
2421–2423	3	Percentile	
2424–2424	1	Test Information Indicator See position 2280 for a list of values.	
2425–2430	6	<b>BLANK</b>	
<b>CURRENT YEAR READING HISTORY - ADDITIONAL DATA (Grades 5 and 8)</b>			
<b><u>PRIMARY ADMINISTRATION</u></b>			
2431–2436	6	Reading Reporting Category Scores Number of items correct by reporting category.	
2437–2438	2	Reading Raw Score	
2439–2440	2	<b>BLANK</b>	
<b><u>MAY RETEST ADMINISTRATION</u></b>			
2441–2446	6	Reading Reporting Category Scores Number of items correct by reporting category.	
2447–2448	2	Reading Raw Score	
2449–2450	2	<b>BLANK</b>	
<b>CURRENT YEAR MATHEMATICS HISTORY - ADDITIONAL DATA (Grades 5 and 8)</b>			
<b><u>PRIMARY ADMINISTRATION</u></b>			
2451–2458	8	Mathematics Reporting Category Scores Number of items correct by reporting category.	
2459–2460	2	Mathematics Raw Score	
2461–2461	1	Mathematics Badge	
2462–2462	1	<b>BLANK</b>	
<b><u>MAY RETEST ADMINISTRATION</u></b>			
2463–2470	8	Mathematics Reporting Category Scores Number of items correct by reporting category.	
2471–2472	2	Mathematics Raw Score	
2473–2473	1	Mathematics Badge	
2474–2500	27	<b>BLANK</b>	
<b><u>PREVIOUS YEAR HISTORY INFORMATION</u></b>			
<b>PREVIOUS YEAR READING HISTORY</b>			
<b><u>PRIMARY ADMINISTRATION (Grades 5 and 8)</u></b>			
2501–2509	9	County–District–Campus Number	
2510–2510	1	Language Version	
2511–2511	1	Test Version	
2512–2512	1	Score Code	
2513–2513	1	Approaches Grade Level	
2514–2514	1	Masters Grade Level	
2515–2518	4	Scale Score	
2519–2520	2	Tested Grade	
2521–2522	2	Enrolled Grade	
2523–2523	1	STAAR Progress Measure	
2524–2524	1	EL Performance Measure	
2525–2529	5	Lexile Measure	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2530–2530	1	Meets Grade Level	
<b><u>SPRING ADMINISTRATION</u></b>			
2531–2539	9	County-District-Campus Number	
2540–2540	1	Language Version	
2541–2541	1	Test Version	
2542–2542	1	Score Code	
2543–2543	1	Approaches Grade Level	
2544–2544	1	Masters Grade Level	
2545–2548	4	Scale Score	
2549–2550	2	Tested Grade	
2551–2552	2	Enrolled Grade	
2553–2553	1	<b>BLANK</b>	
2554–2554	1	STAAR Progress Measure	
2555–2555	1	EL Performance Measure	
2556–2560	5	Lexile Measure	
<b><u>MAY RETEST ADMINISTRATION (Grades 5 and 8)</u></b>			
2561–2569	9	County-District-Campus Number	
2570–2570	1	Language Version	
2571–2571	1	Test Version	
2572–2572	1	Score Code	
2573–2573	1	Approaches Grade Level	
2574–2574	1	Masters Grade Level	
2575–2578	4	Scale Score	
2579–2580	2	Tested Grade	
2581–2582	2	Enrolled Grade	
2583–2583	1	STAAR Progress Measure	
2584–2584	1	EL Performance Measure	
2585–2589	5	Lexile Measure	
2590–2590	1	Meets Grade Level	
<b><u>JUNE RETEST ADMINISTRATION (Grades 5 and 8)</u></b>			
2591–2599	9	County-District-Campus Number	
2600–2600	1	Language Version	
2601–2601	1	Test Version	
2602–2602	1	Score Code	
2603–2603	1	Approaches Grade Level	
2604–2604	1	Meets Grade Level	
2605–2605	1	Masters Grade Level	
2606–2609	4	Scale Score	
2610–2611	2	Tested Grade	
2612–2613	2	Enrolled Grade	
2614–2614	1	STAAR Progress Measure	
2615–2615	1	EL Performance Measure	
2616–2620	5	Lexile Measure	
<b>PREVIOUS YEAR MATHEMATICS HISTORY</b>			
<b><u>PRIMARY ADMINISTRATION (Grades 5 and 8)</u></b>			
2621–2629	9	County-District-Campus Number	
2630–2630	1	Language Version	
2631–2631	1	Test Version	
2632–2632	1	Score Code	
2633–2633	1	Approaches Grade Level	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2634–2634	1	Masters Grade Level	
2635–2638	4	Scale Score	
2639–2640	2	Tested Grade	
2641–2642	2	Enrolled Grade	
2643–2643	1	STAAR Progress Measure	
2644–2644	1	EL Performance Measure	
2645–2645	1	Meets Grade Level	
2646–2650	5	Quantile Measure	
<b><u>SPRING ADMINISTRATION</u></b>			
2651–2659	9	County-District-Campus Number	
2660–2660	1	Language Version	
2661–2661	1	Test Version	
2662–2662	1	Score Code	
2663–2663	1	Approaches Grade Level	
2664–2664	1	Masters Grade Level	
2665–2668	4	Scale Score	
2669–2670	2	Tested Grade	
2671–2672	2	Enrolled Grade	
2673–2673	1	BLANK	
2674–2674	1	STAAR Progress Measure	
2675–2675	1	Meets Grade Level	
2676–2680	5	Quantile Measure	
<b><u>MAY RETEST ADMINISTRATION (Grades 5 and 8)</u></b>			
2681–2689	9	County-District-Campus Number	
2690–2690	1	Language Version	
2691–2691	1	Test Version	
2692–2692	1	Score Code	
2693–2693	1	Approaches Grade Level	
2694–2694	1	Masters Grade Level	
2695–2698	4	Scale Score	
2699–2700	2	Tested Grade	
2701–2702	2	Enrolled Grade	
2703–2703	1	STAAR Progress Measure	
2704–2704	1	EL Performance Measure	
2705–2705	1	Meets Grade Level	
2706–2710	5	Quantile Measure	
<b><u>JUNE RETEST ADMINISTRATION (Grades 5 and 8)</u></b>			
2711–2719	9	County-District-Campus Number	
2720–2720	1	Language Version	
2721–2721	1	Test Version	
2722–2722	1	Score Code	
2723–2723	1	Approaches Grade Level	
2724–2724	1	Meets Grade Level	
2725–2725	1	Masters Grade Level	
2726–2729	4	Scale Score	
2730–2731	2	Tested Grade	
2732–2733	2	Enrolled Grade	
2734–2734	1	STAAR Progress Measure	
2735–2735	1	EL Performance Measure	
2736–2740	5	Quantile Measure	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## PREVIOUS YEAR WRITING HISTORY

### SPRING ADMINISTRATION

2741–2749	9	County-District-Campus Number	
2750–2750	1	Language Version	
2751–2751	1	Test Version	
2752–2752	1	Score Code	
2753–2753	1	Approaches Grade Level	
2754–2754	1	Masters Grade Level	
2755–2758	4	Scale Score	
2759–2760	2	Tested Grade	
2761–2762	2	Enrolled Grade	
2763–2763	1	Meets Grade Level	
2764–2764	1	EL Performance Measure	
2765–2770	6	<b>BLANK</b>	

## PREVIOUS YEAR SOCIAL STUDIES HISTORY

### SPRING ADMINISTRATION

2771–2779	9	County-District-Campus Number	
2780–2780	1	Language Version	
2781–2781	1	Test Version	
2782–2782	1	Score Code	
2783–2783	1	Approaches Grade Level	
2784–2784	1	Masters Grade Level	
2785–2788	4	Scale Score	
2789–2790	2	Tested Grade	
2791–2792	2	Enrolled Grade	
2793–2793	1	Meets Grade Level	
2794–2794	1	EL Performance Measure	
2795–2800	6	<b>BLANK</b>	

## PREVIOUS YEAR SCIENCE HISTORY

### SPRING ADMINISTRATION

2801–2809	9	County-District-Campus Number	
2810–2810	1	Language Version	
2811–2811	1	Test Version	
2812–2812	1	Score Code	
2813–2813	1	Approaches Grade Level	
2814–2814	1	Masters Grade Level	
2815–2818	4	Scale Score	
2819–2820	2	Tested Grade	
2821–2822	2	Enrolled Grade	
2823–2823	1	Meets Grade Level	
2824–2824	1	EL Performance Measure	
2825–2839	15	<b>BLANK</b>	

## PREVIOUS YEAR READING HISTORY - ADDITIONAL DATA

### SPRING ADMINISTRATION

2840–2840	1	Meets Grade Level	
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# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## PREVIOUS YEAR MATHEMATICS HISTORY - ADDITIONAL DATA

### SPRING ADMINISTRATION

2841–2841	1	EL Performance Measure	
2842–2900	59	<b>BLANK</b>	

### LEXILE MEASURE HISTORY

2901–2905	5	Lexile Measure Grade 3	
2906–2910	5	Lexile Measure Grade 4	
2911–2915	5	Lexile Measure Grade 5	
2916–2920	5	Lexile Measure Grade 6	
2921–2925	5	Lexile Measure Grade 7	
2926–2930	5	Lexile Measure Grade 8	
2931–2955	25	<b>BLANK</b>	

### QUANTILE MEASURE HISTORY

2956–2960	5	Quantile Measure Grade 3	
2961–2965	5	Quantile Measure Grade 4	
2966–2970	5	Quantile Measure Grade 5	
2971–2975	5	Quantile Measure Grade 6	
2976–2980	5	Quantile Measure Grade 7	
2981–2985	5	Quantile Measure Grade 8	
2986–3010	25	<b>BLANK</b>	

### TX UNIQUE STAFF ID

3011–3020	10	TX-Unique-Staff-ID – Reading	
3021–3030	10	TX-Unique-Staff-ID – Mathematics	
3031–3040	10	TX-Unique-Staff-ID – Science	
3041–3050	10	TX-Unique-Staff-ID - Social Studies	
3051–3060	10	TX-Unique-Staff-ID – Writing	
3061–3074	14	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(TSDS PEIMS data element names are used where available)**

**ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

## **TELPAS DATA AND CALCULATED FIELDS FOR EL PERFORMANCE MEASURE REPORTING AND/OR ACCOUNTABILITY REPORTING**

For the EL Performance Measure beginning with the spring 2019 administration, the following calculated and TELPAS data required to determine the EL Performance Measure or accountability reporting, are only supplied if the student is classified as a current LEP student (LEP value = ‘C’) and is in the second year in a U.S. school (Years in U.S. Schools = 2). One or more of these fields will be blank if the applicable TELPAS data cannot be found.

3075–3075	1	<p><b>EL PERFORMANCE MEASURE (ELPM) PLAN</b></p> <p>1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan</p>
3076–3079	4	<p><b>YEAR ELPM PLAN DETERMINED</b></p> <p>2018 2019 2020 2021</p>
3080–3080	1	<p><b>PLAN-YEAR TELPAS COMPOSITE RATING</b></p> <p>0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High</p>
3081–3081	1	<p><b>CURRENT YEAR TELPAS YEARS IN U.S. SCHOOLS (GRADES 1-12)</b></p> <p>1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 school years</p>
3082–3082	1	<p><b>CURRENT YEAR TELPAS PARENTAL DENIAL</b></p> <p>1 = Yes 0 = No</p>
3083–3083	1	<p><b>CURRENT YEAR TELPAS UNSCHOOLED ASYLEE/REFUGEE</b></p> <p>1 = Yes 0 = No</p>
3084–3084	1	<p><b>CURRENT YEAR TELPAS STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)</b></p> <p>1 = Yes 0 = No</p>
3085–3099	15	<b>BLANK</b>

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(TSDS PEIMS data element names are used where available)**

**ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

### ALGEBRA I TEST INFORMATION

Students enrolled in grades 7 or 8 who took the Algebra I test during the spring administration will have a subset of the Algebra I results included here to match the information on the confidential STAAR 3-8 report card.

3100–3100	1	<b>SCORE CODE</b> S = Score
3101–3101	1	<b>TEST VERSION</b> S = STAAR
3102–3111	10	<b>REPORTING CATEGORY SCORES</b> Number of items correct by reporting category
3112–3113	2	<b>BLANK</b>
3114–3115	2	<b>RAW SCORE</b>
3116–3119	4	<b>SCALE SCORE</b>
3120–3120	1	<b>APPROACHES GRADE LEVEL</b> 1 = Yes 0 = No
3121–3121	1	<b>MEETS GRADE LEVEL</b> 1 = Yes 0 = No
3122–3122	1	<b>MASTERS GRADE LEVEL</b> 1 = Yes 0 = No
3123–3123	1	<b>STAAR PROGRESS MEASURE</b> 2 = Accelerated 1 = Expected 0 = Limited
3124–3126	3	<b>PERCENTILE</b>
3127–3131	5	<b>QUANTILE MEASURE</b>
3132–3132	1	<b>TEST INFORMATION INDICATOR</b> 1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports
3133–3999	867	<b>BLANK</b>
4000–4000	1	<b>PERIOD</b>